

capa.city winterschool

Roskilde (DK) - 10-13 December 2018

GROWING LEARNING COLLECTIVES

in residential subdivision towns



Within the framework of the research program CAPA.CITY, the winterschool is organized around the question of **how to establish learning collectives** around citizens, professionals and authorities that are concerned by spatial transformations taking place in their daily environment. Through a location-based experimental learning approach the participants of the winterschool are invited to work on the residential subdivision town of Viby, Denmark.

Over the last decades Viby has been facing a slow urban decline. Current planning and initiatives are working to reverse this trend and by urban expansion to grow the population significantly. The participants will develop **learning protocols** to help concerned collectives to deal with the impacts of this population increase. Following questions will be addressed: How to initiate a learning collective? How to support it? How to make a collective focus on spatial issues? How to keep a collective open? How to link a collective to the wider urban community?

In order to develop these protocols, the CAPA.CITY winterschool will invite a series of professionals with an expertise in participatory design and planning:

Jesper Koefoed-Melson, **GivRum**, Denmark. GivRum developed an expertise in the participatory revitalization of empty buildings and urban spaces.

Rémy Vigneron, **In Vivo**, France. In Vivo developed the “BIMBY” (Build In My BackYard) concept, a participatory approach to soft densification.

Thomas Lommée, **Intrastructures**, Belgium. Intrastructures initiated the OpenStructures project, an open modular construction model.

Organizational committee:

Roskilde University (Denmark)
Majken Toftager Larsen, John Andersen

Hasselt University (Belgium)
Oswald Devisch, Teresa Palmieri

ENSA-Marseille (France)
Marion Serre

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More information:

www.capa-city-ensuf.eu

Funded by:



Project partners:

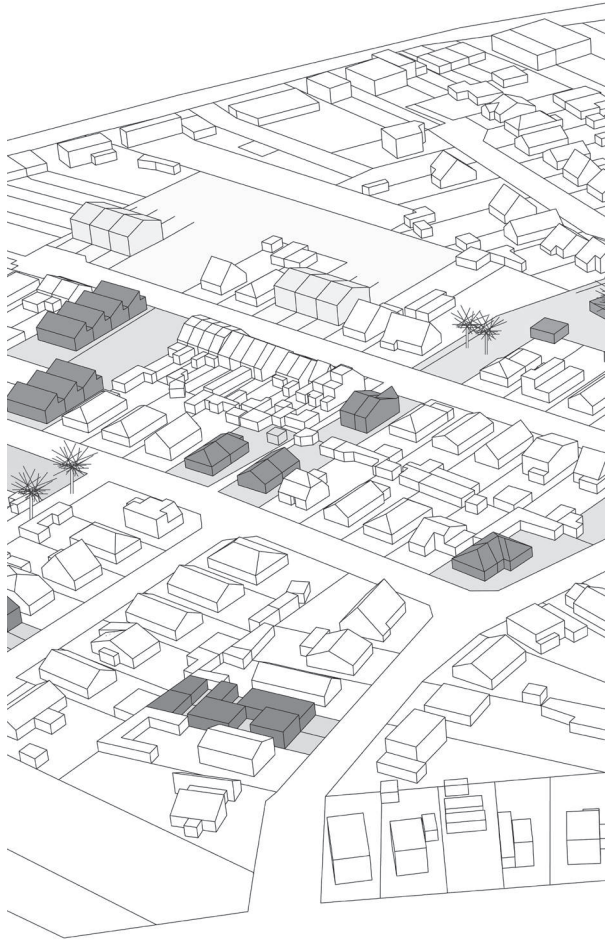


Intrastructures



CAPA.CITY

Building capacity to transform existing residential subdivisions into smart and robust urban ecosystems.



URBAN EUROPE



CAPA.CITY

Building capacity to transform existing residential subdivisions into smart and robust urban ecosystems

Developing smart and sustainable transformation pathways requires technical and conceptual innovation. The project CAPA.CITY starts from the hypothesis that these innovations can only be implemented in a durable way if they are supported by a process of capacity building.

In particular, the aim of CAPA.CITY is to develop a theoretical and operational framework on how to reinforce the capabilities of a collective, consisting of citizens, local stakeholders and organisations, to reflect over and steer spatial transformations taking place in its daily environment.

CAPA.CITY specifically focuses on residential subdivisions located in Belgium, Denmark and France and explores location based experiential learning methods, *Telling*, *Enacting* and *Making*, as approaches to support capacity building.



TELLING

Telling is explored as an approach to trigger residents of residential subdivisions to imagine alternative futures for their own property and to then support a debate over the quality of these futures for the collective as a whole. The focus lies on the densification of residential subdivisions.

Academic Partner: Marion Serre [Ecole Nationale Supérieure d'Architecture de Marseille, ENSA-M]
Professional Partner: David Miet, Denis Caraire and Rémy Vigneron [Lab InVivo]
Location: France

ENACTING

Enacting is explored as an approach to involve a diversity of actors in the retrofitting of residential subdivisions. The organization of events invite these actors to enact (and thus collectively experience) possible futures. The focus lies on societal issues such as social segregation and the access to services.

Academic Partner: John Andersen and Majken Toftager Larsen [Roskilde University]
Professional Partner: Jasper Koefoed Melson [GivRum]
Location: Denmark

MAKING

Making is explored as a method to collectively reflect on the criticality of contemporary ways of dwelling the private realm of the house and the shared one of the neighbourhood and envision alternative pathways to live together. The focus lies on underused residential subdivisions.

Academic Partners: Oswald Devisch and Teresa Palmieri [University of Hasselt]
Professional Partner: Thomas Lommée [OpenStructures]
Location: Belgium