

e-FI ADE

EXPLORING THE FIELD OF INTERACTION IN
ARCHITECTURAL DESIGN EDUCATION



016-1-TR01-KA203-034710



University of Zagreb



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Architecture as an education needs to:

1. **strengthen** its knowledge-transfer infrastructure;
2. **breed** an interactive flexible learning environment to absorb ever-changing needs and objectives of the professional/research sides of the field of architecture
3. find ways to steer **the poles of the knowledge triangle (research/education/profession)**



to enhance the innovation potential of European educational and research system in terms of handling the transformation of the built environment.

Why **NOW?** ADE ARCHITECTURAL DESIGN EDUCATION

duration
processes
quality
past and future
contemporary design tendencies
professional practices
inter-trans-disciplinary aspects



- what to teach
- how to teach
- to whom
- how much



- what might be the layers **in-between** the professional practice/education
- objections to the duration of education defined by the EU 2013/55 directive are raised

The architectural design education programs have the potential to steer **the poles of the knowledge triangle** within the **two key fields of interaction** at their core curricula.



1. **The final architectural design studio**, mainly known as **diploma project**, as an “in-between” educational/professional life, is the place, where the knowledge triangle is at stake with the joint of work of teachers coming from research, academic and professional fields.
2. **Internships**/training periods/summer practices are the inaugural place for the students to face the professional field of architecture.



Threshold

the culmination/accumulation/synthesis of the educational life

a medium to convey the **image** of the student's capabilities/abilities to the professional world

bridge/separating phenomenon

in-between educational/professional life



in-between mediation activities



Unspoken Agenda

- methods
- processes
- contents
- context
- execution
- the criteria applied to assess diploma projects/internships not only from the European context, but also from the globe
-



The main objective of project is to first **analyse** existent paths pursued by the **in-between mediation activities occurring in the field of interactions** (methods, processes, and execution), and then **introduce//explore** alternative paths to enhance architectural education programs that

- (1) pursue the works of EAAE-UlA workgroup and UlA/ UNESCO education commission;
- (2) are compatible with EU directives and 2011 EU modernisation agenda by respecting local and regional qualities.

PARTNERS

1. **TURKEY** // TOBB University of Economics and Technology, Department of Architecture
2. **PORTUGAL** // Universidade Lusofona de Humanidades e Tecnologias, Department of Architecture
3. **THE NETHERLANDS** // TU/e Eindhoven University of Technology, Department of the Built Environment
4. **CROATIA** // University of Zagreb, Faculty of Architecture
5. **TURKEY** // Mimar Sinan University of Fine Arts, Department of Architecture
6. **EAAE** // European Association for Architectural Education
7. **UIA** // The International Union of Architects

PROJECT MANAGEMENT

WT 1

ACTIVITY 1A: PROJECT MANAGEMENT

09/16 M1: Ankara, TR

03/17 M2: Zagreb, HR

08/17 M3: Paris, FR

03/18 M4: Eindhoven, NL

09/18 M5: Lisbon, PT

03/19 M6: Zagreb, HR

06/19 M7: Istanbul, TR

DIPLOMA STUDIOS

WT 2

1. ACTIVITY 2A: MAPPING & ANALYSIS OF FINAL ARCHITECTURAL DESIGN STUDIOS
2. ACTIVITY 3A: INTRODUCTION OF ALTERNATIVE PATHS FOR FINAL ARCHITECTURAL DESIGN STUDIOS
3. ACTIVITY 4A: FINAL ARCHITECTURAL DESIGN STUDIO WORKSHOPS
4. ACTIVITY 5: INTENSIVE ARCHITECTURAL DESIGN STUDIOS (IADS)
5. ACTIVITY 6A: IMPROVEMENTS OF ALTERNATIVE PATHS FOR FINAL ARCHITECTURAL DESIGN STUDIOS
6. ACTIVITY 7: JOINT FINAL ARCHITECTURAL DESIGN STUDIOS
7. ACTIVITY 8: INTRODUCTION OF ALTERNATIVE PATHS FOR FINAL ARCHITECTURAL DESIGN STUDIOS

E1: FRANCE
08/18

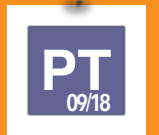


MAPPING // ANALYSIS & SYNTHESIS

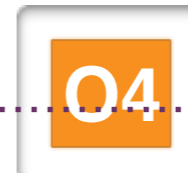
INTERNSHIPS

WT 3

1. ACTIVITY 2B: MAPPING & ANALYSIS OF INTERNSHIPS
2. ACTIVITY 3B: INTRODUCTION OF ALTERNATIVE PATHS FOR INTERNSHIPS
3. ACTIVITY 4B: INTERNSHIPS WORKSHOPS
4. ACTIVITY 6B: IMPROVEMENTS OF ALTERNATIVE PATHS FOR INTERNSHIPS
5. ACTIVITY 9: INTERNSHIP GUIDE



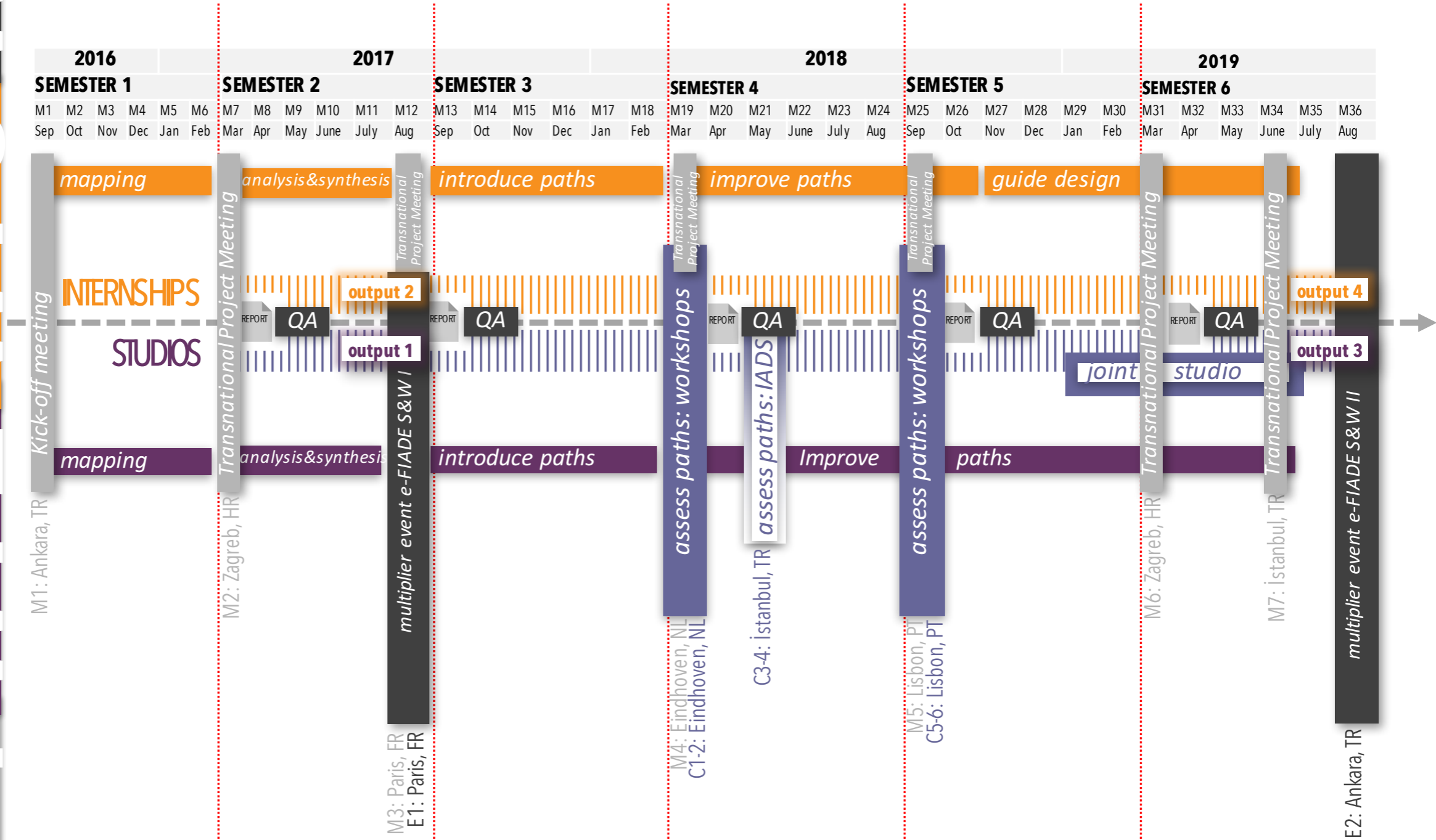
E2: TURKEY
09/18

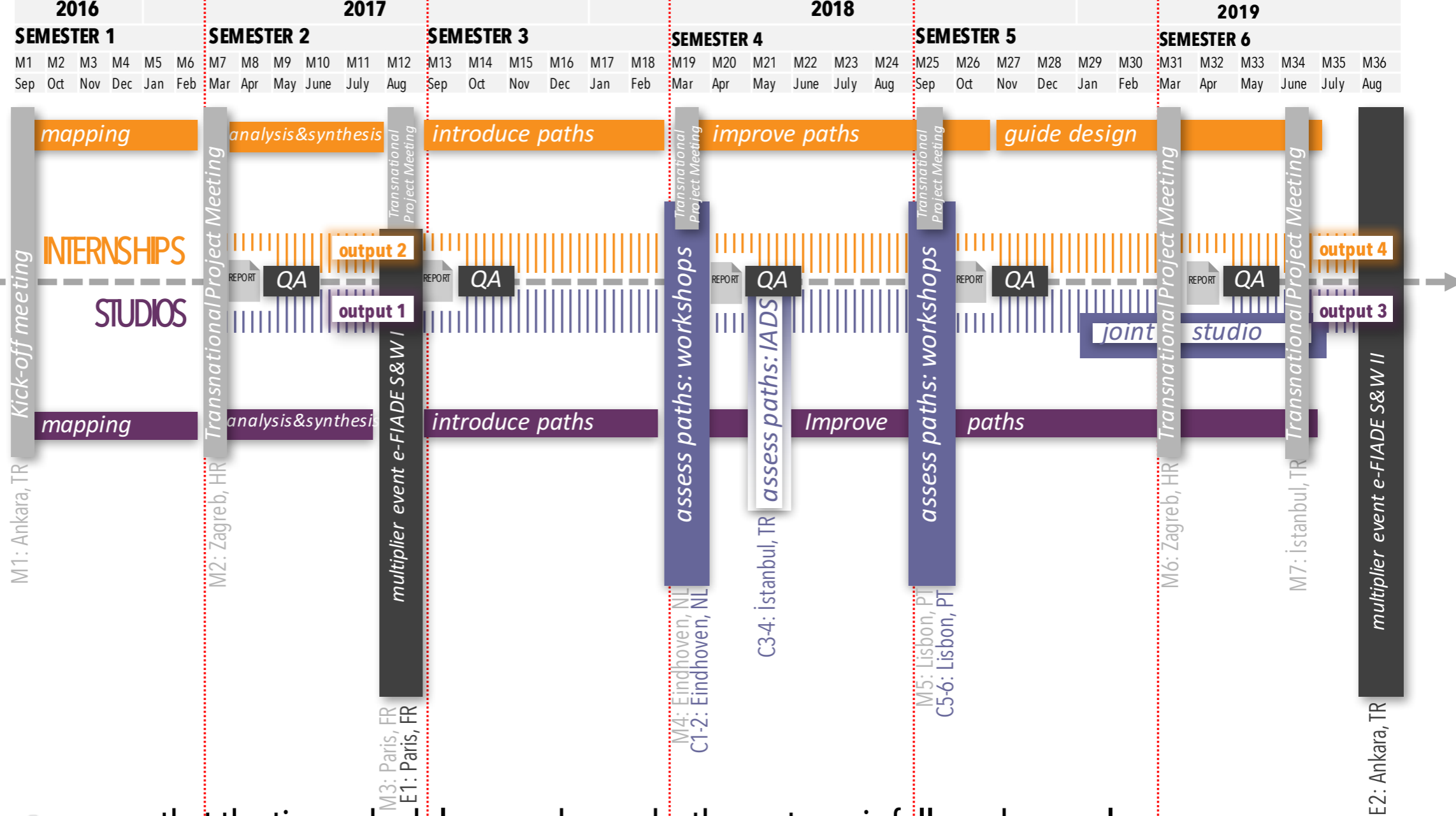


INTRODUCTION OF ALTERNATIVE PATHS

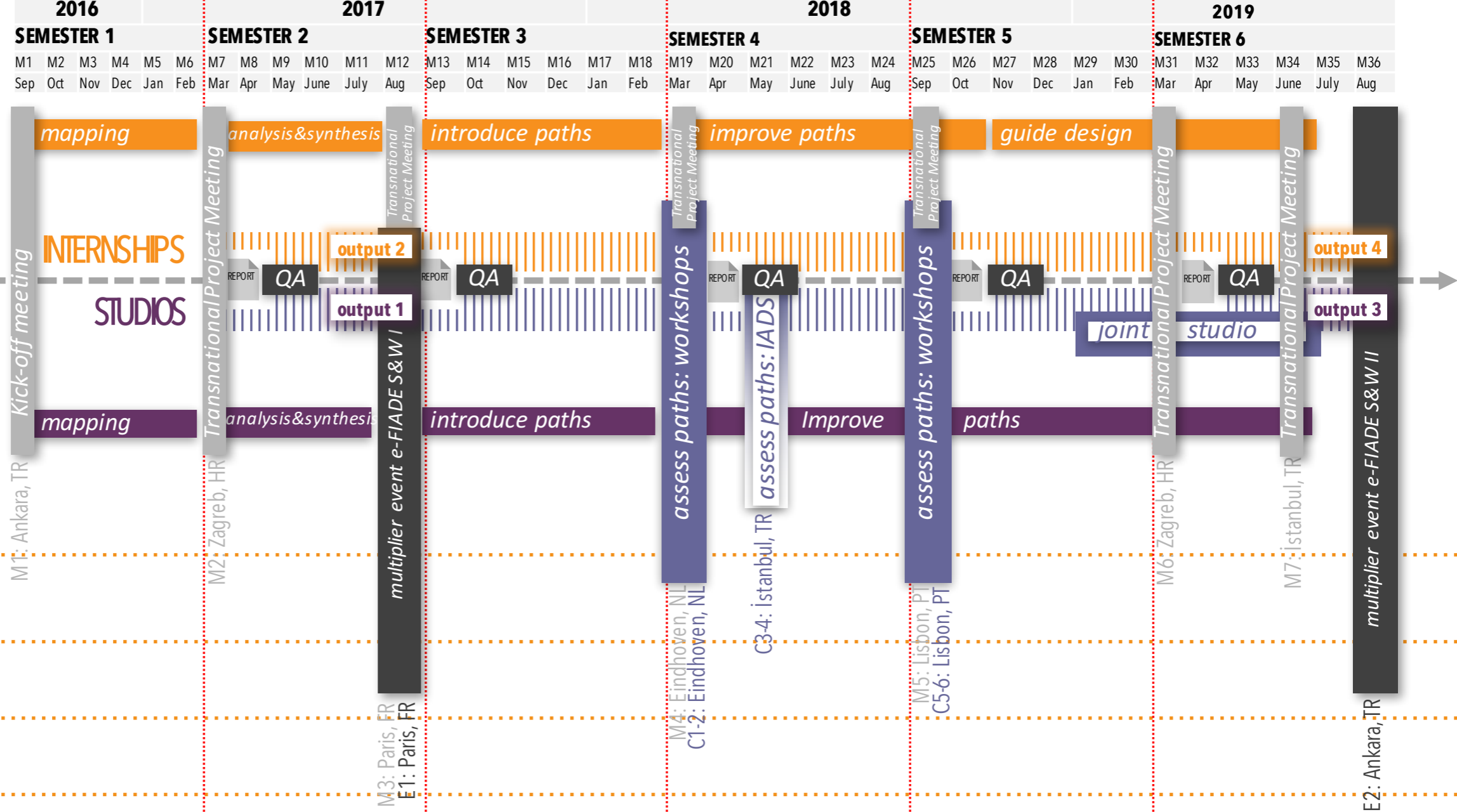
QUALITY ASSESSMENT & DISSEMINATION WT 4

HOW?

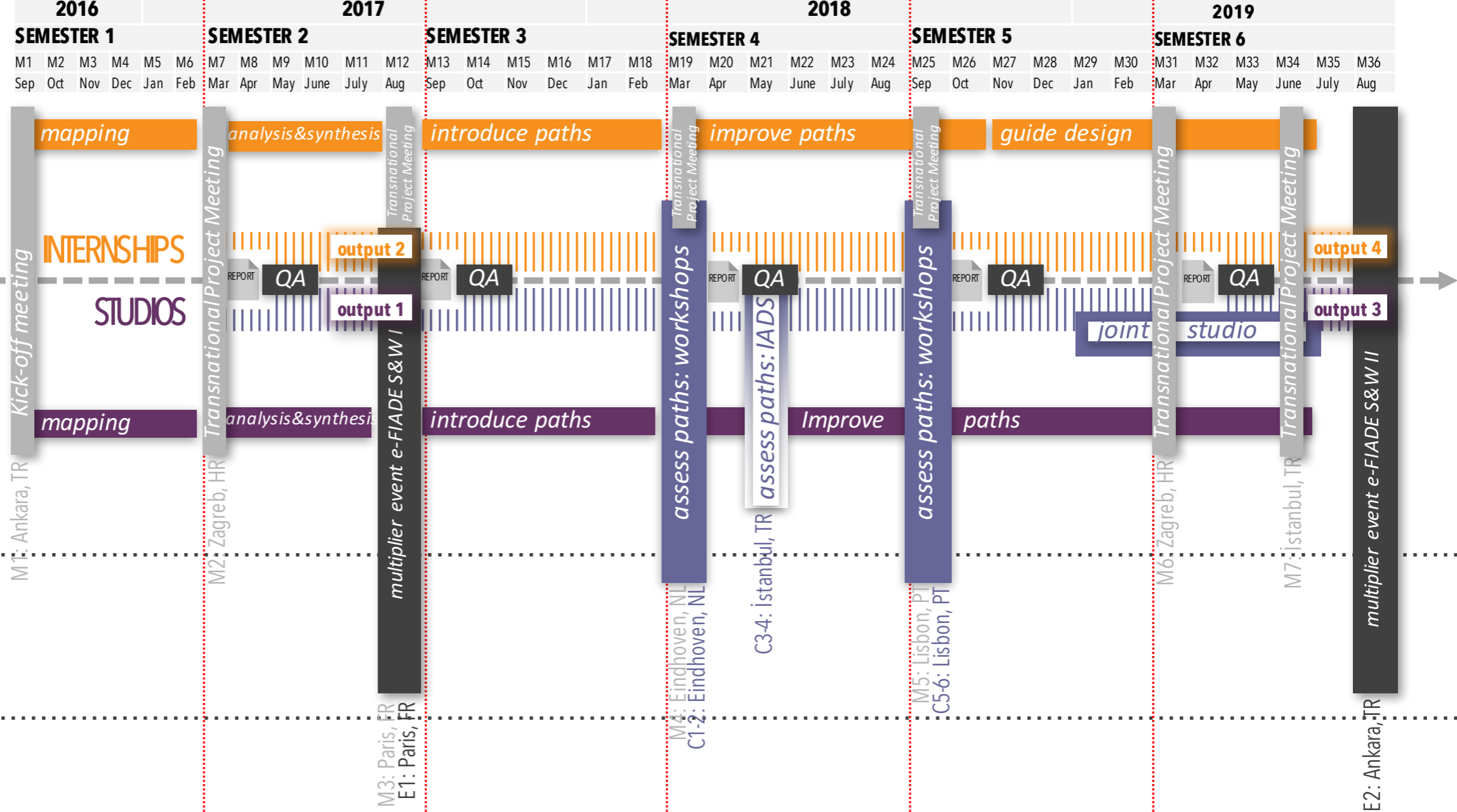




- ensure that the time-schedule agreed upon by the partners is followed properly;
- organise the project's adequate coordination and leadership taking the responsibility for the planning, administrative, and co-operation issues relevant to the project;
- organise transnational project meetings;
- be in charge of all communicative matters;
- collaborate with the Finance Department of the University in the management of the budget;
- coordinate the preparation of intermediate reports (2 times a year), and intellectual outputs;
- coordinate the media management: An open access web site that includes an interactive discussion, blog or forum site will be active; documentation of the produced material within the short time and long-time activities; assistance to paper based publications.



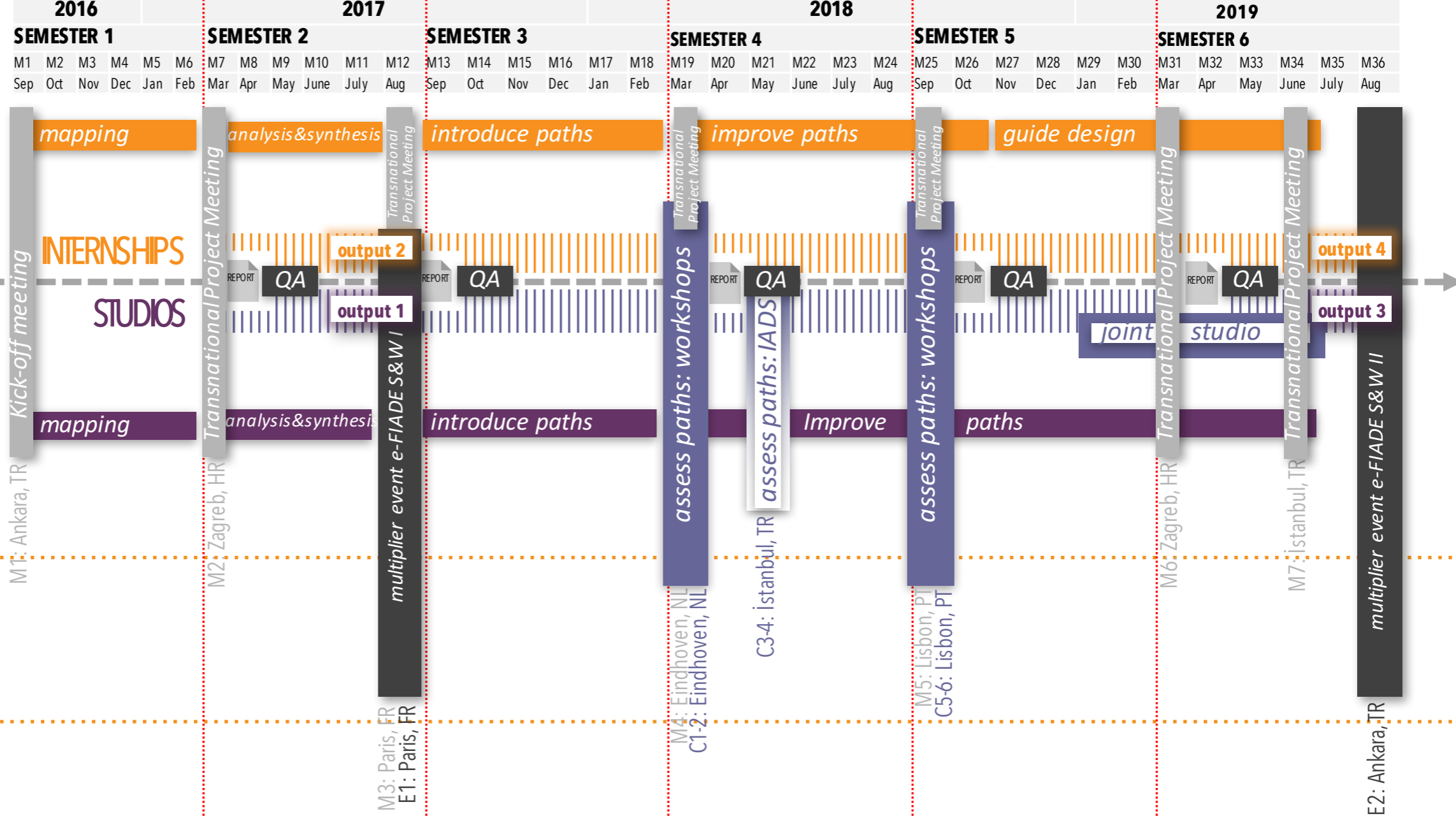
- organise the Final Architectural Design Studio Workshop 1&2 and joint studios;
- make the mapping and analysis of final architectural design studio across European architecture schools;
- introduce alternative paths for the studios and help prepare intermediate reports 2 times a year and the final report.



- organise the Internship Workshops 1&2
- make the mapping and analysis of internships across European architecture schools
- introduce alternative paths for internships and internship guide for architecture education
- help prepare intermediate reports 2 times a year and the final report.

WT 4 QUALITY ASSESSMENT & DISSEMINATION

TOBB ETU administrator, EAAE Council
2 appointed members from UIA



08/17 E1: Paris, FR

08/19 E2: Ankara, TR

- organise all the dissemination activities of O1-2-3-4 via E1 and E2 planned to be organised during the EAAE annual meetings;
- help spread research activities (such as survey questionnaires, online forms to be filled out by EAAE member schools and the professional offices in UIA member countries; sending invitation to studio and internship workshops to non-partner institutions; organisations; professional offices);
- make the quality assessment of project activities, including the semi-annual intermediate reports, prepared by WT 1-2-3.

What we need?



- Compilation of Surveys
- Spread the questionnaires



What we need?



- General Council: Assessment and Dissemination of Project Results & Actions

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