General Assemblee Delft 2 September 2016

project team:

Johan De Walsche (project leader) - Oya Atalay Franck - Sally Stewart

www.eaae.be/education-academy education.academy@eaae.be



General Assemblee Delft 2 September 2016

There is

- a need for **identifying** what is expected
- a need for collecting facts and figures
- a need for collecting "other" information
- a need for systematic research on/trough architectural education
- a need for providing position papers as well as "trigger" papers
- a need for common ground and leverage for funding
- a need for including students in the debate
- a need for including **practice** in the debate
- a need for getting connected

because there is a (constant) need to develop AE in itself

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EDUCATION ACADEMY





 a platform · a think-tank

Considering architectural education



- The Changing Roles of the Architect ■ Traditions and Roots of Institutions
- Pedagogles



- Mapping architectural education
- Mapping research on architectural education
- Reflecting upon the actual context
- Prospecting what should and could be done.



on-line talks, exhibitions seminars, workshops, conferences and

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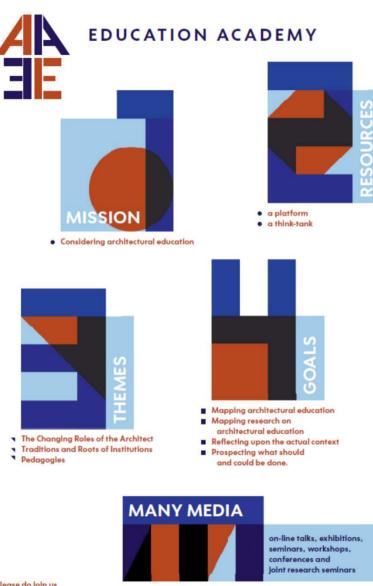
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4 GOALS

mapping the existing situation (starting from EAAE member-schools)

mapping which research has already been undertaken

reflecting upon the actual context prospecting what should/could be done.



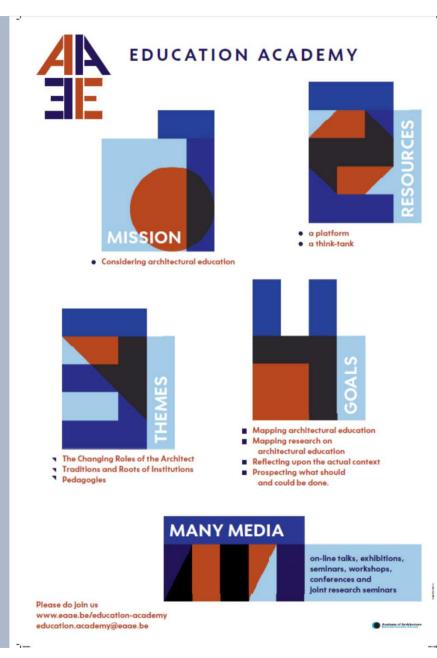
Please do join us www.eaae.be/education-academy education.academy@eaae.be

3 THEMES

CHANGING ROLES OF THE ARCHITECT

ROOTS AND TRADITIONS OF INSTITUTIONS

PEDAGOGIES



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2 RESOURCES

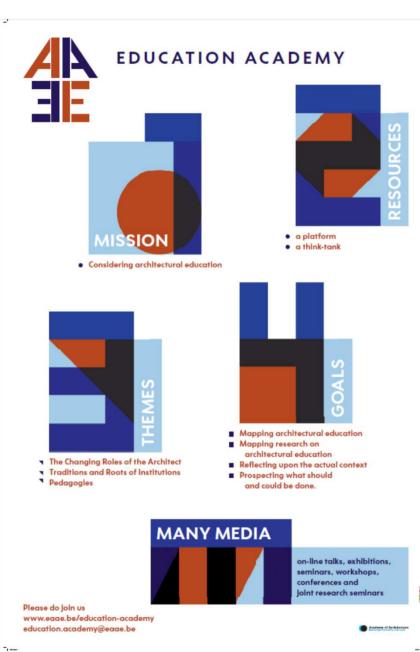
PLATFORM

collection, exchange and dissemination of knowledge and experience on AR education; mutual inspiration through good-practices and thoughtprovoking concepts.

THINK-TANK

articulation and promotion of common concerns and interests;

reflection upon and responding to topical issues; revealing and underpinning possible positions.



1 THEME

CONSIDERING ARCHITECTURAL EDUCATION



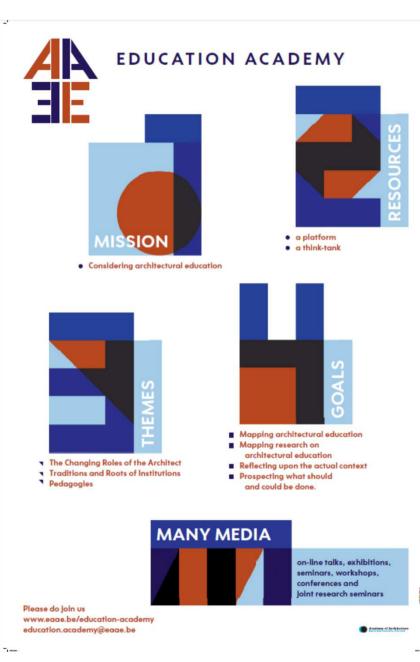
education.academy@eaae.be

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1 THEME

taking care of connection with the research academy

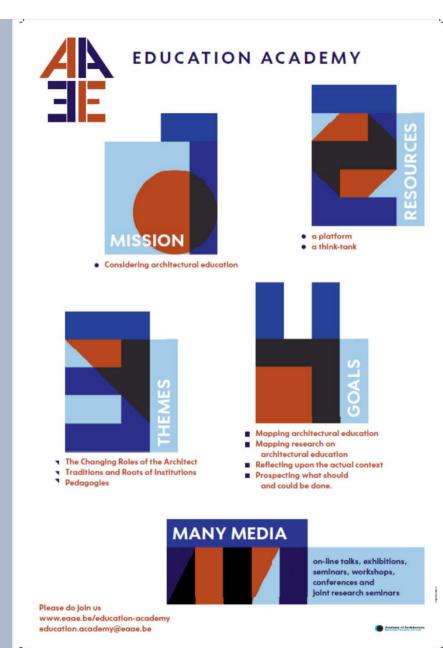
taking care of connection with practice



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MANY MEDIA

on-line talks; exhibitions; seminars; workshops; conferences; joined research projects



pilot year, identification kick-off (Reading 26-27 February 2016)

future strategy: 2 workshops a year

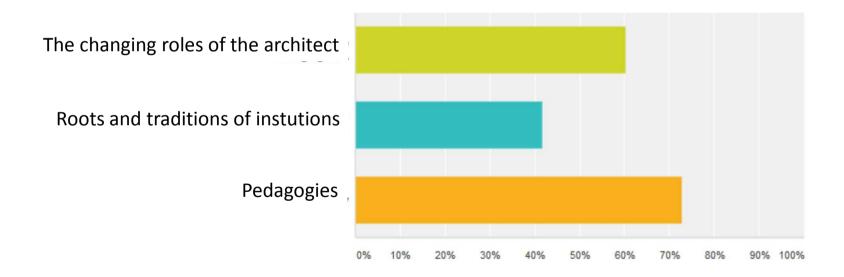


questionnaire

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Belgium	4	3	8	
Czech Republic	1	1	2	
Hungary	1	1	1	
Italy	2	1	2	
Latvia	1	1	1	
Lebanon	1	1	1	
Liechtenstein	1	1	1	
Norway	1	1	2	
Portugal	2	4	5	
Spain	1	1	1	
Switzerland	1	2	3	
The Netherlands	4	3	6	
Turkey	1	2	4	
UK	4	5	6	
Bulgaria		1	1	
Cyprus		1	1	
Denmark			1	
France			2	
Iceland			1	
Roumania_		1	1	
	25	30	50	

Survey Questions:

Q3: As a first stage, we identified three areas of interest that we are planning activities around. Please indicate which area you are most interested in (several possibilities)





Towards a charter – 5 (+3) "burning issues"

To educate students to be creative - citizens

"design education": What does it mean to educate by/through design

The future self – self designated trajectory

The versatile curriculum

Research and/as teaching (and vice versa)

Knowledge of architecture outside the discipline

The tacit knowledge of architectural education

Beyond fundamentals

WOF	king groups - towards a Charter fo	or Architectural Education		
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	Mohamed Ibrahim	mohsobhy@alexu.edu.eg	Beirut Arab Academy	Lebanon
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Basecamps

Pings

Hey! 19 Campfires

Reports

Q Find...

EAAE_EA 04 the fu





EAAE EDUCATION ACADEMY

Make a new Basecamp

- CONFRONTING FAVORITISM WITH STRU...
- EAAE Education Academy
- EAAE_EA 01 educating to critical creative ...
- EAAE_EA 02 design?
- EAAE_EA 03 the versatile curriculum
- EAAE_EA 04 the future self
- EAAE_EA 05 research and/as education
- EAAE_EA 06 knowledge from outside
- ♠ EAAE_EA 07 the tacit knowledge of AE
- EAAE_EA 08 beyond

Play with a sample Basecamp

18

EA 05 research and/as education



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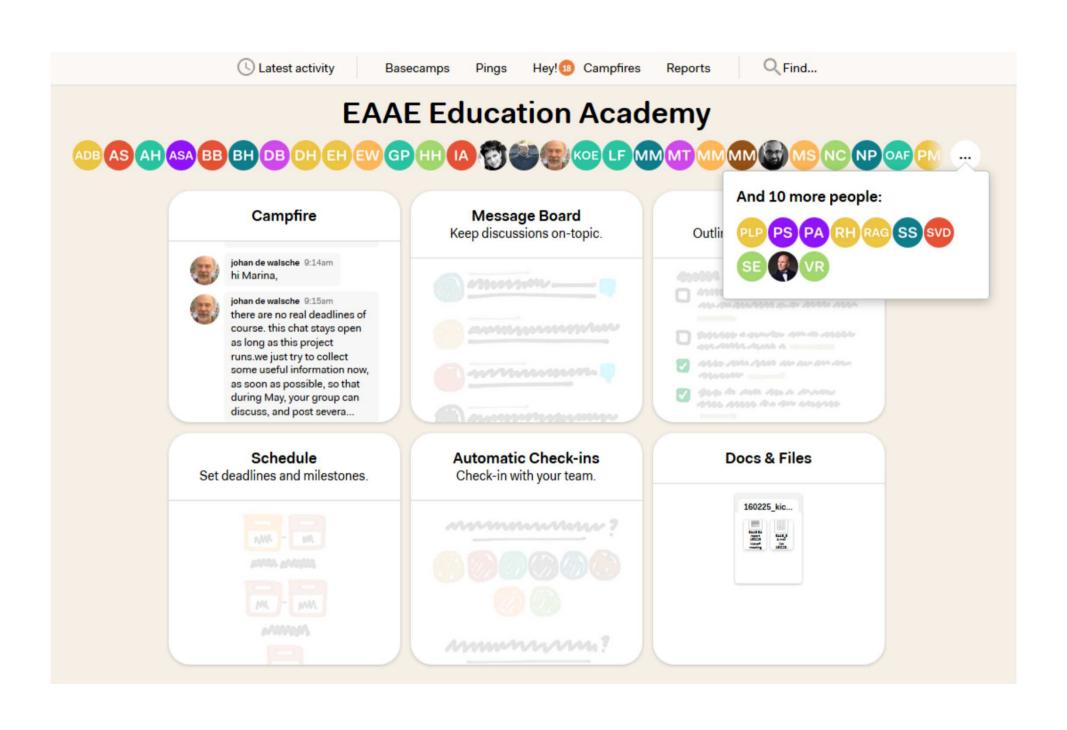
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EAAE Education Academy

time table

SS, OAF, JDW PL = project leaders12/01/2016 R = report PL to council

autumn semester	winter		spring semester			summer
end Nov/begin Dec	early January		end March/begin April			end Aug/begin Se
	coordination meeting					coordination meeting
	PL					PL
workshop			workshop			EAAE annual
EAAE_EA working			EAAE_EA working			meeting
groups			groups			EAAE all members
	Winterthur	R	Reading	Lisbon, EAAE-ARCC	R	Delft
	11-12 lan		26-27 Eah	14-15 lune		

2015-2016	Winterthur 11-12 Jan	Reading 26-27 Feb	Lisbon, EAAE-ARCC R	Delft
2016-2017 host? R WS1_Porto	Antwerp?	host? WS2_A'dam	ACE (Rome)	Bordeaux ?
2017-2018 host? R	Glasgow	host? WS4_xx	ARCC-EAAE R	Izmir ?

EAAE_EA

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Next workshops

25-26 November 2016 - FAUP Porto, Portugal

3-4 March 2017 - Academy of Architecture, Amsterdam, The Netherlands

Focus of the workshops:

"the profession", and the role of the school in relation to this profession.



General Assemblee Delft 2 September 2016

WS01 en WS02 (Porto – Amsterdam)

Focus is on the profession and the role of the school in relation to this profession

WS03 and WS04

Focus is on "educating by design"/ the versatile curriculum/ the future self

project team:

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EDUCATION ACADEMY





a platform

· a think-tank



- Mapping architectural education
- The Changing Roles of the Architect
- **▼** Traditions and Roots of Institutions Pedagogles
- Mapping research on architectural education
- Reflecting upon the actual context
- Prospecting what should and could be done.



on-line talks, exhibitions, seminars, workshops, conferences and oint research seminars

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