EAAE Education Academy
5ᵗʰ workshop

quality of architectural education – 1

Madrid, 15-16 June 2018

Colegio Oficial de Arquitectos de Madrid (COAM)
Room A5 - Hortaleza 63- 28004 Madrid

invitation for participation in the workshop

Launched at the General Assembly in Milano 2015, the EAAE Education Academy has proven to be a fruitful and inspiring platform and think-tank for dedicated educators and researchers. At the first workshop in Reading we identified *burning issues*; in the following workshops in Porto, Amsterdam and Athens, we systematically focused on each of the strategic themes - *the changing roles of the architect*, *roots and traditions of institutions*, and *pedagogies*. The insights that came out of these workshops provided rich ground for the writing of a Charter on Architectural Education, currently in progress.

Now is the time to take a next step.

sotiria inetzi 2017   EAAE Education Academy at the workshop in Athens, 12-13 October 2017

We cordially invite you to discuss this next step with us. Save the date and join us at this workshop in Madrid. More information coming soon on the website at http://www.eaae.be/eaae-academies/education-academy/

<u>preliminary programme</u>

Friday 15 June 18:00-20:00 (place and time to be confirmed)

session 01 : The Charter on Architectural Education, from position paper to policy paper

In this session we will present the draft version of the charter in its actual state, explain the process, discuss the status, as well as content and approach.

Saturday 16 June 9:00-18:00 (at COAM Madrid)

session 02: Educating the educators

Architectural (design) education is typically taught by intuition, precedence and habit. The workshops have demonstrated that there is an urgent need for a more systematic training of the teachers, and the development of a proper scholarship of teaching and learning, as well as a critical reflection on the existing models/established practices.

In this session we will fathom the nature of architectural education, and brainstorm about possible approaches and actions that can be undertaken to improve the quality of teaching, training, and education.

session 03: the quality of architectural education

Architectural education operates in a straddle between generic national and European Qualifications Frameworks, and European and national professional directives and regulations. Several accreditation standards coexist next to each other. However, compliancy with these frameworks is felt as an administrative burden, and adhered for strategic reasons, rather than to secure and improve the actual quality of architectural education.

What is the actual value of architectural education, and how can this value be secured? What are appropriate principles, approaches and criteria for evaluating quality of architectural education? How to foster richness, diversity, experimentation in a context of increasing measurement and proof of accountability? How do we define quality (with the criteria we think are important for architectural education)? How do we establish a common culture of quality assurance? Could this be a new model or an alternative to the top-down instruments of the higher education politics and instances?

In this session we will discuss the above questions, set out a strategy to tackle them, identify the actors that should be involved, and design a series of upcoming workshops and meetings.

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