



EDUCATION ACADEMY

EAAE Education Academy
3rd workshop

School Practices

Amsterdam, 3-4 March 2017
Academy of Architecture Amsterdam
Amsterdam University of the Arts

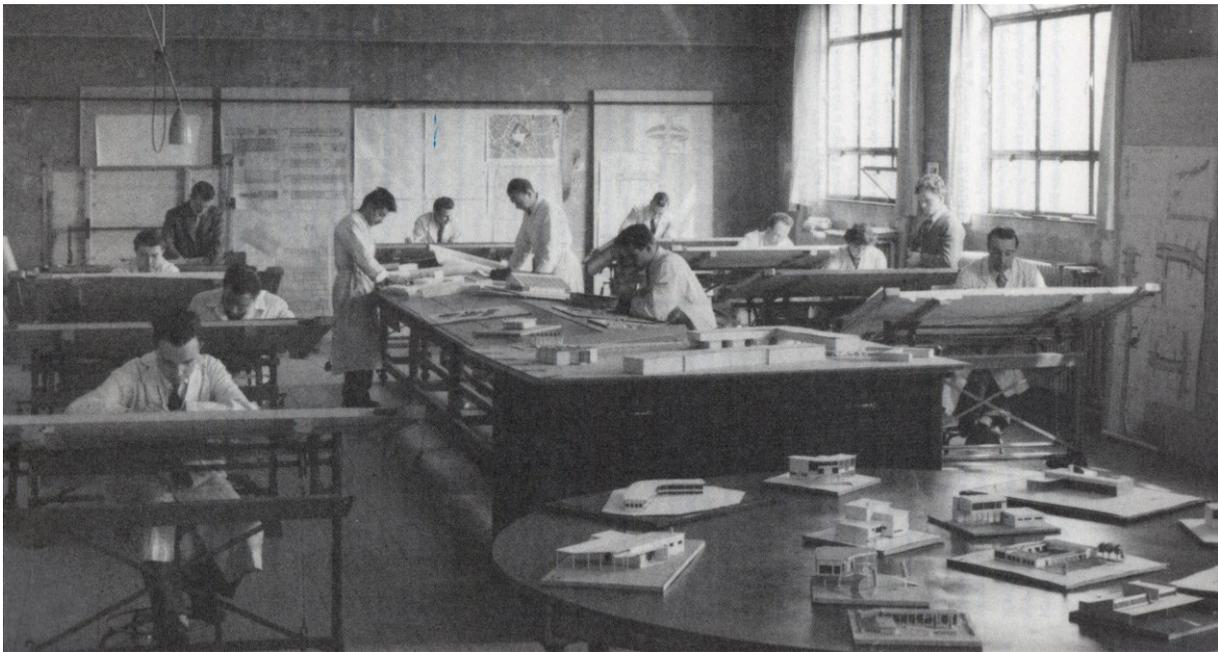


Image: KASK Gent, Stadsarchief Gent, De Zwarte Doos. Foto Raf. Van den Abeele. In: De Caigny, S., Nevejans, A., Van de Voorde, S., Van Impe, E., & Van Regenmortel, E. (2012). Bronnengids architectuuronderwijs Vlaanderen (C. Grafe Ed.). Antwerp: Centrum Vlaamse Architectuurarchieven (CVAa) - Vlaams Architectuurinstituut (VAi).

It is of all times that the architect has been criticized for delivering poorly performing buildings. In the nineteenth century it was thought that the institutionalization of architectural education would resolve the problem. The training of the architect quitted the building site; apprenticeship was turned into either Beaux-Arts doctrine or 'poly-technical' application of science. Since then, architecture entered the realm of formal higher education.

The contemporary reality inherently differs from that of the nineteenth century, but traces of both options still persist, and critique about the competence of architects sustains. The present practice is challenged by design problems that are "open (no boundaries), complex (many elements and relationships, dynamic (change over time) and networked (across organizations)."¹ It introduces architects to a new set of demands. Overregulation determines the job, the work and the outcome, but schools have hardly ways of making their students cope with this condition. Architectural education is under fire. Quality, adequacy and feasibility are questioned.

¹ Kees Dorst (2015). *Frame Innovatio, Create New Thinking by Design*, MIT Press. p.11.

Can the existing education system adequately respond to these challenges, conditions and demands? Is architectural education flexible, accommodating multi- and cross- disciplinary cooperation environments, speedily responding to changes from outside the academia, questioning the fixed hierarchies and risk-averse bureaucracies of the system? Does architectural education keep up with architectural design practices? Is the school's curriculum a carrier of innovation, adaption and anticipation strategies? Are school practices supportive for helping students cope with complexity and contingency? How do they develop students capability to respond to architectural design problems characterized by uncertainty, instability, otherness and uniqueness?

Invitation for participation and call for trigger papers

We are looking for trigger case studies - examples of good practice from within architectural education, in which the school takes a position or a stance. The workshop will be framed round a (small but thought-provoking) selection of such triggering papers.

Educators (and) architects are invited to send a proposal for a short presentation (10') to trigger the discussion. Send a short description of 250 words (max) and any graphic material if required, to education.academy@eaae.be before Monday 23 January. Selections will be communicated on Tuesday 31 January.

Next to the call for trigger papers, we invite each architectural educator within the community of the EAAE to join the workshop and participate in the debate. Participation is free (there are no fees), but registration is required.

The outcome of the workshop will be:

shared insights regarding “the place of learning” and the impact of roots and traditions on architectural education (for different parts of Europe, and in different contexts);
shared insights in how (the) school can relate/is relating to that (view towards the impact of the) place of learning (for different parts of Europe, and in different contexts).

Registration

Registration for the workshop can be done at workshop-eaae@ahk.nl.

For any questions related to content of this workshop please contact education.academy@eaae.be.

For any questions related to practicalities and organization please contact Marjoleine Gadella via workshop-eaae@ahk.nl.

For any questions on the EAAE Education Academy in general, contact education.academy@eaae.be.

Info can also be found at www.eaae.be/education-academy/

Dates

Call launch: 23 December 2016

Submissions in: 23 January 2017

Notification of selection: 31 January 2017

Registrations for participation open: 9 January 2017

End of registration for participation: 17 February 2017

Practicalities

PROVISIONAL TIME SCHEDULE:

Friday 3 March

13:00 welcome and introduction
13:30-18:00 presentations and workshop sessions
20:00 dinner (to be paid by each participant)

Saturday 4 March

9:00 - 12:30 presentations and workshop sessions
13:00 end

ORGANISATION AND VENUE

More info soon at www.eaae.be/education-academy

ACCOMODATION

Suggestions for hotels and hostels, nearby the venue:

Volkshotel
Wibautstraat 150 Amsterdam
www.volkshotel.nl

(please use code AHK17 to get a discount)

Hotel Arena
's-Gravesandestraat 55 Amsterdam
www.hotelarena.nl

Hampshire Eden Hotel
Amstel 144 Amsterdam
www.hampshirehoteledenamsterdam.com

Generator Hostels
Mauritskade 57 Amsterdam
www.generatorhostels.com/amsterdam

MEALS

All participants are invited for a meal on the Friday evening, with advance reservations, and to be paid for by participants (40€). The Academy of Architecture will provide drinks at mid-afternoon, and the mid-morning break.

Organizing team:

Madeleine Maaskant (Amsterdam Academy of Architecture, host)
Patricia Ruisch (Amsterdam Academy of Architecture, host)

Oya Atalay Franck (EAAE, Education Academy)
Pnina Avidar (EAAE, Education Academy)
Johan De Walsche (EAAE, Education Academy)
Gunnar Parelus (EAAE, Education Academy)
Sally Stewart (EAAE, Education Academy)

Administrative support:

Marjoleine Gadella (Amsterdam Academy of Architecture)