e-FIADE EXPLORING THE FIELD OF INTERACTION IN ARCHITECTURAL DESIGN EDUCATION
Architecture as an education needs to:

1. **strengthen** its knowledge-transfer infrastructure;

2. **breed** an interactive flexible learning environment to absorb ever-changing needs and objectives of the professional/research sides of the field of architecture

3. find ways to steer **the poles of the knowledge triangle (research/education/profession)**

to enhance the innovation potential of European educational and research system in terms of handling the transformation of the built environment.
Why NOW?

ADE - Architectural Design Education

- duration
- processes
- quality
- past and future
contemporary design tendencies
professional practices
inter-trans-disciplinary aspects

- what to teach
- how to teach
- to whom
- how much

- what might be the layers *in-between* the professional practice/education
- objections to the duration of education defined by the EU 2013/55 directive are raised
The architectural design education programs have the potential to steer the poles of the knowledge triangle within the two key fields of interaction at their core curricula.

1. The final architectural design studio, mainly known as diploma project, as an “in-between” educational/professional life, is the place, where the knowledge triangle is at stake with the joint of work of teachers coming from research, academic and professional fields.

2. Internships/training periods/summer practices are the inaugural place for the students to face the professional field of architecture.
Threshold

the culmination/accumulation/synthesis of the educational life

a medium to convey the *image* of the student’s capabilities/abilities to the professional world

bridge/separating phenomenon

*in-between* educational/professional life
in-between mediation activities

Unspoken Agenda

- methods
- processes
- contents
- context
- execution
- the criteria applied to assess diploma projects/internships not only from the European context, but also from the globe
The main objective of project is to first analyse existent paths pursued by the in-between mediation activities occurring in the field of interactions (methods, processes, and execution), and then introduce/explore alternative paths to enhance architectural education programs that

(1) pursue the works of EAAE-UIA workgroup and UIA/UNESCO education commission;

(2) are compatible with EU directives and 2011 EU modernisation agenda by respecting local and regional qualities.
1. **TURKEY** // TOBB University of Economics and Technology, Department of Architecture

2. **PORTUGAL** // Universidade Lusofona de Humanindades e Tecnologias, Department of Architecture

3. **THE NETHERLANDS** // TU/e Eindhoven University of Technology, Department of the Built Environment

4. **CROATIA** // University of Zagreb, Faculty of Architecture

5. **TURKEY** // Mimar Sinan University of Fine Arts, Department of Architecture

6. **EAAE** // European Association for Architectural Education

7. **UIA** // The International Union of Architects
MEETINGS

1. Activity 2A: Mapping & Analysis of Final Architectural Design Studios
3. Activity 4A: Final Architectural Design Studio Workshops
4. Activity 5: Intensive Architectural Design Studios (IADS)
5. Activity 6A: Improvements of Alternative Paths for Final Architectural Design Studios
6. Activity 7: Joint Final Architectural Design Studios

Diploma Studios

1. Activity 2B: Mapping & Analysis of Internships
2. Activity 3B: Introduction of Alternative Paths for Internships
3. Activity 4B: Internships Workshops
4. Activity 6B: Improvements of Alternative Paths for Internships
5. Activity 9: Internship Guide

Internships

09/16 M1: Ankara, TR
06/17 M2: Zagreb, HR
03/18 M3: Paris, FR
03/18 M4: Eindhoven, NL
03/18 M5: Lisbon, PT
06/19 M6: Zagreb, HR
06/19 M7: İstanbul, TR

Quality Assessment & Dissemination

WT 1
Activity 1A: Project Management

WT 2
Mapping, Analysis & Synthesis

WT 3
Introduction of Alternative Paths

WT 4
Quality Assessment & Dissemination
ensure that the time-schedule agreed upon by the partners is followed properly;
organise the project’s adequate coordination and leadership taking the responsibility for the planning, administrative, and co-operation issues relevant to the project;
organise transnational project meetings;
be in charge of all communicative matters;
collaborate with the Finance Department of the University in the management of the budget;
coordinate the preparation of intermediate reports (2 times a year), and intellectual outputs;
coordinate the media management: An open access website that includes an interactive discussion, blog or forum site will be active; documentation of the produced material within the short time and long-time activities; assistance to paper based publications.
organise the Final Architectural Design Studio Workshop 1&2 and joint studios;

make the mapping and analysis of final architectural design studio across European architecture schools;

introduce alternative paths for the studios and help prepare intermediate reports 2 times a year and the final report.
organise the Internship Workshops 1&2

make the mapping and analysis of internships across European architecture schools

introduce alternative paths for internships and internship guide for architecture education

help prepare intermediate reports 2 times a year and the final report.
TOBB ETU administrator, EAAE Council
2 appointed members from UIA

**QUALITY ASSESSMENT & DISSEMINATION**

E1: Paris, FR
E2: Ankara, TR

- Organise all the dissemination activities of O1-2-3-4 via E1 and E2 planned to be organised during the EAAE annual meetings;
- Help spread research activities (such as survey questionnaires, online forms to be filled out by EAAE member schools and the professional offices in UIA member countries; sending invitation to studio and internship workshops to non-partner institutions, organisations;
- Improve intervention paths, prepared by WT 1-2-3.

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<th>Semester 1</th>
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**Kick-off meeting**

- Introduce paths: workshops
- Improve paths: IADS
- Improve paths: E-IADS
- Improve paths: E-IADS

**Transnational Project Meeting**

- Assess paths: workshops
- Assess paths: IADS
- Assess paths: workshops
- Assess paths: workshops

**Multiplier event e-FIADES WII**
What we need?

Compilation of Surveys
Spread the questionnaires

What we need?

General Council: Assessment and Dissemination of Project Results & Actions