

EAAE\_EA

General Assemblée Delft 2 September 2016

project team:

Johan De Walsche (project leader) - Oya Atalay Franck - Sally Stewart

[www.eaae.be/education-academy](http://www.eaae.be/education-academy) [education.academy@eaae.be](mailto:education.academy@eaae.be)



## EDUCATION ACADEMY



- Considering architectural education



- a platform
- a think-tank



- ▾ The Changing Roles of the Architect
- ▾ Traditions and Roots of Institutions
- ▾ Pedagogies



- Mapping architectural education
- Mapping research on architectural education
- Reflecting upon the actual context
- Prospecting what should and could be done.



on-line talks, exhibitions,  
seminars, workshops,  
conferences and  
joint research seminars

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There is

a need for **identifying** what is expected

a need for **collecting** facts and figures

a need for **collecting** “other” information

a need for systematic **research** on/trough architectural education

a need for providing **position papers** as well as “**trigger**” papers

a need for **common ground** and leverage for funding

a need for including **students** in the debate

a need for including **practice** in the debate

a need for getting **connected**


.....

because there is a (constant) need to develop AE in itself


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MANY MEDIA

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## 4 GOALS

mapping the existing situation (starting from EAAE member-schools)

mapping which research has already been undertaken

reflecting upon the actual context

prospecting what should/could be done.



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# 3 THEMES

CHANGING ROLES OF THE ARCHITECT

ROOTS AND TRADITIONS OF INSTITUTIONS

PEDAGOGIES



## EDUCATION ACADEMY



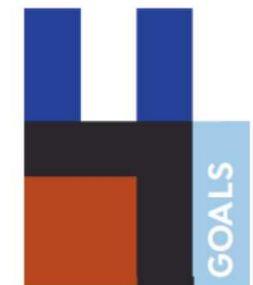
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## 2 RESOURCES

### PLATFORM


collection, exchange and dissemination of knowledge and experience on AR education;  
mutual inspiration through good-practices and thought-provoking concepts.

### THINK-TANK

articulation and promotion of common concerns and interests;  
reflection upon and responding to topical issues;  
revealing and underpinning possible positions.




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# 1 THEME

## CONSIDERING ARCHITECTURAL EDUCATION




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# 1 THEME

taking care of connection with the research academy

taking care of connection with practice




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# MANY MEDIA

on-line talks;  
exhibitions;  
seminars;  
workshops;  
conferences;  
joined research projects




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pilot year,  
identification  
kick-off *(Reading 26-27 February 2016)*  
future strategy: 2 workshops a year




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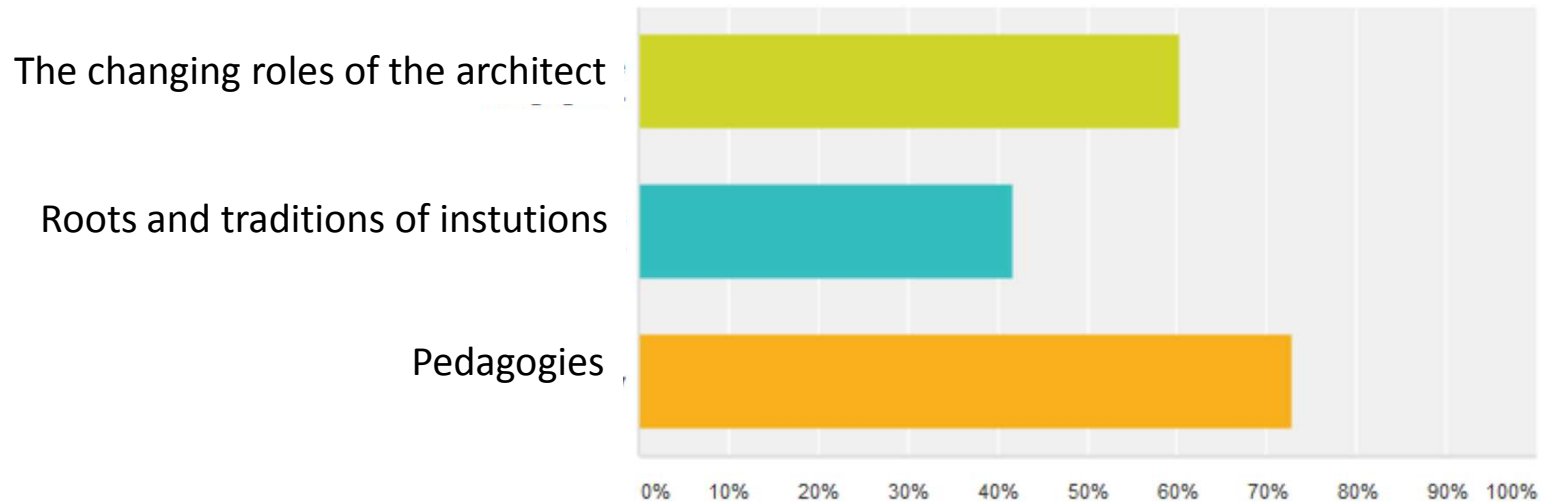


questionnaire

	Reading	operational group	respondents
Belgium	4	3	8
Czech Republic	1	1	2
Hungary	1	1	1
Italy	2	1	2
Latvia	1	1	1
Lebanon	1	1	1
Liechtenstein	1	1	1
Norway	1	1	2
Portugal	2	4	5
Spain	1	1	1
Switzerland	1	2	3
The Netherlands	4	3	6
Turkey	1	2	4
UK	4	5	6
Bulgaria		1	1
Cyprus		1	1
Denmark			1
France			2
Iceland			1
Roumania		1	1
	25	30	50

Survey Questions:

Q3: As a first stage, we identified three areas of interest that we are planning activities around. Please indicate which area you are most interested in (several possibilities)





## **Towards a charter – 5 (+3) “burning issues”**

To educate students to be creative - citizens

“design education”: What does it mean to educate by/through design

The future self – self designated trajectory


The versatile curriculum

Research and/as teaching (and vice versa)

Knowledge of architecture outside the discipline

The tacit knowledge of architectural education

Beyond fundamentals

EAAE_Education Academy			
working groups - towards a Charter for Architectural Education			
names, as listed at the EA workshop in Reading, 27 Feb 2016			
name	mail	Institution	
			
mail			
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Mohamed Ibrahim	mohsobhy@alexu.edu.eg	Beirut Arab Academy	Lebanon
<b>08 beyond these fundamentals</b>			
all			

EAAE\_EA 04 the fu



Pnina A. add  
[XA\\_PninaAv](#)



EAAE EDUCATION ACADEMY

Make a new Basecamp

- ✦ CONFRONTING FAVORITISM WITH STRU...
- ✦ EAAE Education Academy
- ✦ EAAE\_EA 01 educating to critical creative ...
- ✦ EAAE\_EA 02 design?
- ✦ EAAE\_EA 03 the versatile curriculum
- ✦ EAAE\_EA 04 the future self
- ✦ EAAE\_EA 05 research and/as education
- ✦ EAAE\_EA 06 knowledge from outside
- ✦ EAAE\_EA 07 the tacit knowledge of AE
- ✦ EAAE\_EA 08 beyond

Play with a sample Basecamp

18

EAAE\_EA 05 research and/as education



Vincenzo R. commented on [consolidated text topic 05](#)

[VR\_Topic05.pdf 21.7 KB]



# EAAE Education Academy



## Campfire



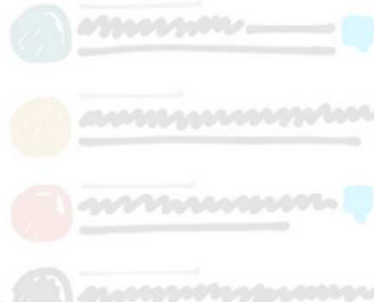
johan de walsche 9:14am  
hi Marina,



johan de walsche 9:15am  
there are no real deadlines of course. this chat stays open as long as this project runs. we just try to collect some useful information now, as soon as possible, so that during May, your group can discuss, and post severa...

## Message Board

Keep discussions on-topic.



And 10 more people:



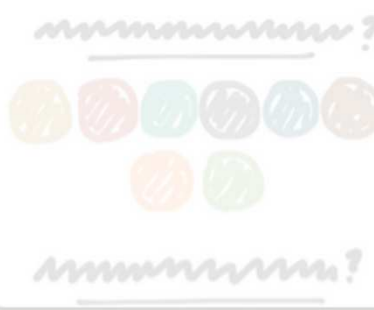
## Schedule

Set deadlines and milestones.



## Automatic Check-ins

Check-in with your team.



## Docs & Files





<https://3.basecamp.com/3311200/buckets/615409/messages/87587516>



# EAAE Education Academy

## time table

SS, OAF, JDW

12/01/2016

PL = project leaders

R = report PL to council

**autumn semester**

end Nov/begin Dec

**winter**

early January

**spring semester**

end March/begin April

**summer**

end Aug/begin Sep

coordination  
meeting  
PL

coordination  
meeting  
PL

**workshop**  
EAAE\_EA working  
groups

**workshop**  
EAAE\_EA working  
groups

**EAAE annual  
meeting**  
EAAE all members

<b>2015-2016</b>			<b>Winterthur</b> 11-12 Jan	R	<b>Reading</b> 26-27 Feb	<b>Lisbon, EAAE-ARCC</b>	R	<b>Delft</b>
<b>2016-2017</b>	host? <b>WS1_Porto</b>	R	Antwerp?		host? <b>WS2_A'dam</b>	<b>ACE (Rome)</b>	R	Bordeaux ?
<b>2017-2018</b>	host? <b>WS3_xx</b>	R	Glasgow		host? <b>WS4_xx</b>	ARCC-EAAE	R	Izmir ?

EAAE\_EA

General Assembly Delft 2 September 2016


## Next workshops

25-26 November 2016 - FAUP Porto, Portugal


3-4 March 2017 - Academy of Architecture, Amsterdam, The Netherlands

Focus of the workshops:

**“the profession”, and the role of the school in relation to this profession.**




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## WS01 en WS02 (Porto – Amsterdam)

Focus is on the profession and the role of the school in relation to this profession


## WS03 and WS04

Focus is on “educating by design”/ the versatile curriculum/ the future self


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