

University of Newcastle upon Tyne

School of Architecture, Planning and Landscape

Bachelor of Science, 3-year programme:
 BA Architecture, 3 years, Part 1 of RIBA, 2 A Levels or equivalent
 B Architecture, 2 years, Part 2 of RIBA, Part 1 of RIBA
 Diploma in Professional Practice and Management: 2 Years, Part 3 of RIBA, Part 2 of RIBA Part Time

Master programme: 2-year programme
 BA Town Planning, 3 years, RTPI, 2 A levels or equivalent
 Diploma in Town Planning, 2 years, RTPI, BA degree
 BA Environment, Planning and Society: 3 years, Not accredited, 2 A levels or equivalent

Master of Town Planning, 2 years, RTPI, Any first degree
 Master of Landscape Architecture, 2 years, LI, Any first degree

Visiting address: School of Architecture, Planning and Landscap
 Claremont Tower
 University of Newcastle upon Tyne
 Newcastle upon Tyne, NE1 7RU, United Kingdom

Admissions contact:
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Head of the school: Stuart Cameron
Admission tutors: Steve Dudek & Barry Wood

Application deadline: August

Tuition and fees: Please contact school for more information.

Accommodation: Please contact school for more information.

Setting: The School is housed in two adjacent buildings on the main campus. It is close to the rail station and the city centre and there is a direct metro link to the international airport.

Student population: 13,455 students, of whom 1,070 students are from outside the European Union.

Faculty: 40 full-time and numerous part-time academic staff

Student service/activities: Please contact school for more information.

Facilities: The School provides access to a range of specialist literature via its own resource centre and specialised computing facilities for CAD and GIS. Students have the use of their own design and project studios to undertake practical work and access to specialist workshops where necessary. In addition to the facilities of the school there is an award winning University library, a large computing centre and numerous student facilities

Admission requirements: Please contact school for more information.

Language: English

Profile of the school

The University of Newcastle upon Tyne has grown from 1834 to become one of Britain's leading universities. It occupies a single site in the centre of the city, and has always been integrated closely into the social, cultural and economic life of the region. It is playing a significant part in the successful economic regeneration of the North East. Managed expansion over the past years has increased student numbers from just under 8,000 in 1985-86 to 13,455 now, of whom 1,070 students are from outside the European Union.

Students have access to the professional offices of the professional institutes and through strong links with practice they have the opportunity to meet local and national practitioners.

Research Programme

The School has a dynamic research programme incorporating a wide range of expertise. The staff have excellent and expanding records in attracting research grants, an extensive range of local, national, European and international research contacts, and a track-record of research collaboration with institutions from around the world. There are also active links with related research groups, centres and departments through the rest of the University.

The research objective of the School is to undertake high quality research in an intellectual environment that informs theory, policy and practice and promotes staff development. Research, consultancy and practice are all seen as providing valuable inputs into the education of architecture, town planning, and landscape architecture students.

Blending the work of our internationally recognised research centres, the School is developing a critical understanding of the design, development and habitation of towns, cities and regions in a rapidly globalising, technically sophisticated, and culturally diverse social and physical world. Collectively, our research objective explores the social, political, technical and physical construction of space and place in the past, present and future.

Educational Programme

Teaching in the School is organised around two 15 week semesters, each containing 6 modules. In each programme students are expected to complete a range of coursework and examinations. At the end of most programmes students are expected to demonstrate their knowledge and understanding via either a major design or a dissertation.

The main programmes in the School are accredited by the appropriate professional bodies.

The core curriculum in each case is derived from the requirements of the professional organisation while the optional subjects reflect the diverse range of research and scholarly activities of the School. In practice, specialisation can occur in any of the following fields; architecture, planning, landscape architecture, urban regeneration, CAD and management, urban design, environmental appraisal, rural planning, IT and planning, planning in third world countries, urban conservation and European planning.

Many of the undergraduate programmes include a period of paid employment as part of the study programme. Such activity ensures that our students are well prepared for the world of work upon graduation.

In addition many students at both Masters and undergraduate level take the opportunity to study in another EU country via the SOCRATES programme.

It is possible at Masters level for students, by choosing from a wide range of options, to create a tailored degree that suits their specific interests. Such degrees are not accredited by professional bodies but may be suitable for students who wish to specialise in one or two selected topics.

In addition to the taught programmes the School offers Masters of Philosophy and Doctorate degrees by research. Currently we have over 40 such students from over 30 countries. The students are located in the postgraduate centre but they are supervised by staff of the 6 Research Centres.